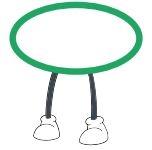
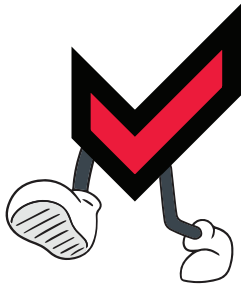


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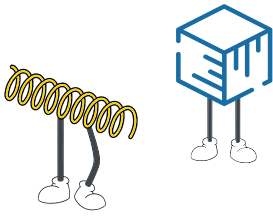
K-3

Powerful Producer

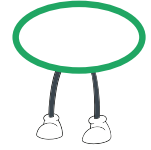


Powerful Producers are in forward motion to accomplish whatever their very decisive minds have decided they want to conquer. Determination, will of iron, preserving, confident are core to this child. They are about results and have the energy to continually be moving swiftly toward the goal. Decisive and liking to be in control, they have a mind of their own. Lots of projects and activities going on suits them well. Probably showed signs of independence early in childhood. This independent child will lead themselves and probably others as they grow older.





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What's Great about Powerful Producer MEI plan ahead

- I make decisions quickly with confidence
- I can make things happen
- Good in emergencies
- I can be the leader
- Get results
- I don't give up
- I set goals
- If at first I don't succeed, I try again by reworking the plan
- Convincing
- I am bold

Powerful Producer Parent: If your child can print, have them choose some or all of these core traits and make signs. Post them where you and your Powerful Producer child decide is best. It will boost self-esteem and family awareness. From an educational standpoint, it encourages word identity and increase vocabulary.

Things Grown-ups Need to Know

For **Emotional Growth** I need:

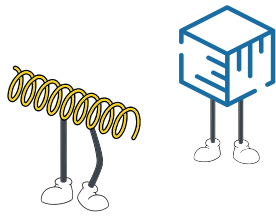
- Respect for my results
- Credit for my talents and abilities
- Freedom to learn on my own
- Observing me progress
- Approval for my accomplishments
- Trust that I will try my hardest
- Understanding for my high standards for myself and others

- Understanding for my high standards for myself and others

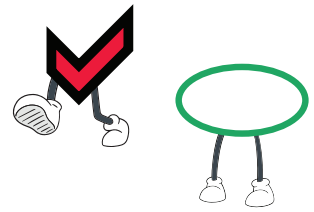
What Motivates ME: Deciding, making it happen, finishing and winning.

What Matters to ME: Making good things happen. Changing bad things to good. Leading projects that help people.

What Makes a Difference to ME: Independence, control, people doing their job well. Support and understanding of my drive to achieve.



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Fears

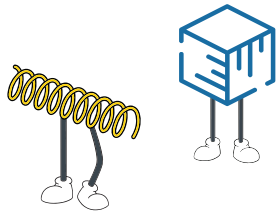
- Looking dumb or stupid
- Not doing well in school
- Not getting things right
- Not winning at competitions
- People who don't cooperate
- People who do a bad job
- No freedom to do my plan
- Being bossed around

I Need Help with

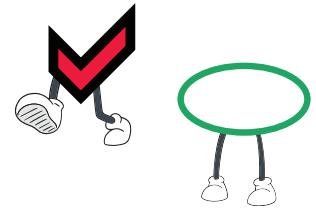
- Letting go of control
- Wanting things done my way all the time
- Needing to always be right
- Valuing people for who they are not what they can do.
- Compassion for myself and others
- Patience
- Being nonjudgmental

Powerful Producer Parent: The Powerful Producer's main job for now is schooling. Here is some helpful information for you to know. Decide what key points to share and discuss with your Producer child so that they understand themselves to a greater degree and know you understand them also. Sharing this information with your child's teacher could be helpful to both student and teacher. However, your Powerful Producers will usually not be a challenge in the grades department if they are interested, but they might be considered bossy and opinionated. The challenge might be about control.





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Powerful Producer

The competitive part of school sparks this child's bent toward achievement, competition, and winning. Exploration and discovery are key for this student. Charting their own course is important to this likes-to-be-in-charge child. If this student is interested and determined to conquer a subject, there will be no stopping them. Most Producers report that listening or auditory learning is the way they learn least. **Listening to long-winded verbal teaching or lectures are too passive for this active student.** If your Producer student is in elementary school, this is not as big of a challenge for now. In middle school and high school, however, this instructional mode is exercised more often so help them be aware of it and understand that they will probably have to try harder in that teaching mode. Taking notes seems to help most Producers with auditory instruction.

Learns Best

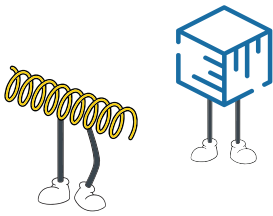
This child moves in forward motion with determination. They like going straight for the target or goal. Finishing fast and preferably first in most things they do is important. Experiential learning with adventure is favored in most Producer children's learning process. **Getting out and doing is learning in harmony with this child's true self.** This experiential learning can take place better at home than the classroom in most cases for younger children. In older students, for example, you want the experimental parts of learning like science done in school labs, which is equipped for safety. Though not usually their favorite learning modality, most Producers report reading/writing are also ways they learn.

Learning Space

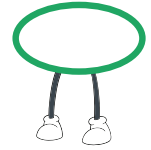
A designated space that they can make their own. Give them as much room as possible. If not a small room then at least a corner would match with their needs and energy. **Ownership and independence are important here.** If you ask this child what they need, they will tell you. Work with them on making the world they need happen. They need to know you understand them.



In *The Real YOU . . . Making Sense of Relationships*, your Powerful Producer child is covered on pages 134-142 and pages 151-164.



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Challenges and Tips

Challenge: Control. If they choose to do the homework, count your blessings. It will be done probably very well. If they disagree with the assignment in any way you will have a control issue. This is an opinionated student. **Can be black or white often no shades of gray.** Also usually not afraid to confront.

Tips: Listen intently for where the conflict or feeling of loss of control is coming from. Identify the problem. Understand about their opinions and need for control but remind them that school is their job and sometimes you can't do exactly what you want at your job. Compromise and comply will be concepts this powerful student needs to understand. Give them as much independence, options, and choices as the situation allows to successfully solve this themselves. Remember, you are the parent and the schoolwork has to get done.

Challenge: Taking on too much. This happens more often as this student becomes older. This child can handle a lot and likes the challenge. **They like being human doings**—and very rarely get overwhelmed.

Tips: If your Producer student is overwhelmed, you need to step in and help them pace the work out in a way they can accomplish everything that is immediately vital. Supplemental things might have to go on a *to do later list*. **Helping this child to not overextend will often be on your parenting to do list.**

Challenge: Doing it their way. This is not a shrinking violet child. Driven, determined, and stubbornly bold are part of this child's nature. **Producers have natural leadership tendencies.** Independence starts early with a forceful and confident, "I can do it myself!"

Tips: Knowing this child's nature is key here. Start early in being their ally, helping them get where they want to go safely and in a timely manner with the appropriate guidelines in place.

Challenge: Being right is powerful for this child. If there is disagreement, they will tap in and use all their many gifts and talent to prove the other person wrong. Power struggles don't frighten this student. **They can challenge authority. Come from a place of understanding versus force.**

Tips: You are the adult with the life experience. You understand life is rarely black or white. Guiding instead of forcing will work better. They will dig in and not budge if they feel unheard. Make the student know they are heard. **This is a logical child. Lay out the logic and reasoning.** Look for ways to negotiate and compromise. Remember, understanding and love always win.

This task-oriented powerful child can and wants to produce results. Your Producer will be easier to raise when you can find the balance and trust you need to support them. Understanding and communicating trust in this child's capabilities will go a long way. If trust is broken, use logical consequences to work your way back to trust. Powerful Producers are more focused on doing instead of just being with no plan or goals. Create playful noncompetitive situations with this serious straightforward child. This child takes themselves and life seriously. Teach them to play.