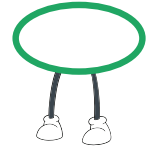
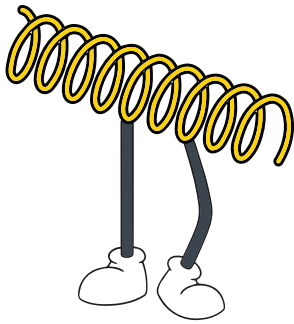


The Real YOU Report

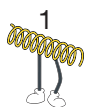


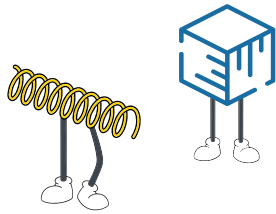
GRADE 4–8



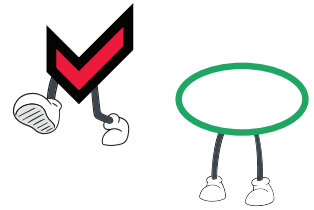
Perky Promoter

Perky Promoter kids have a zest for life that spills energy and joy to those around them. Highest energy of the four **Real YOU** types, these children move fast and often. Running the race of life is a series of sprints, not a marathon, for Perky Promoters. With strong verbal skills, they can be very convincing. Their minds move as fast as their bodies. Perky Promoters seem to have an idea a minute. These children like life to be fun with friends and freedom.





The Real YOU Report



GRADE 4–8

What's Great about Perky Promoter ME

- I like to encourage others
- I like people—people like me
- My fun carefree spirit
- The super things I think up
- My positive attitude
- Lots of energy
- I'm flexible and good at making things fun
- I'm very social
- I have a good imagination
- I describe things well

Perky Promoter Parent: Turn some or all these into signs. Post them where you and your Perky Promoter student decide is best. This activity will boost self-esteem and family awareness.

Things Grown-ups Need to Know about Perky Promoter ME

For **Emotional Growth** I need a lot of A's:

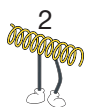
- Approval—Did I do well? I need to know.
- Affection—I'm the kid who operates with my heart. Hug me, love me.
- Acceptance—Don't leave me out! I must be included. I'm a people person.
- Affirmation—Keep telling me I am wonderful because I'm on this earth. Don't praise based on performance. Praise on how I promote the joys in life.
- Attention—Watch me, listen to me.
- Audience—All my life is a stage—watch it play out.

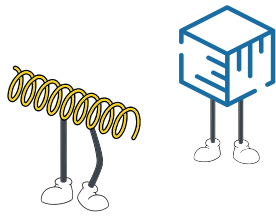
- Applause—I'm a performer. I need to see and hear your approval.
- And popularity.

What Motivates ME: Promoting the good life for people. Being in fun relationships with family and friends.

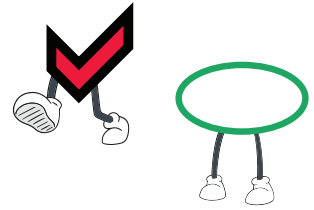
What Matters to ME: Relationships, fun times in positive environments, lots going on, the uniqueness that make up my personality being understood.

What Makes a Difference to ME: Fluidity and flexibility, fun, friends, opportunities to create and explore my many ideas.





The Real YOU Report



GRADE 4–8

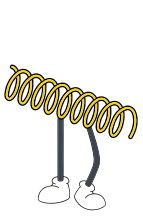
Fears

- No friends
- No freedom
- No fun
- Boring routines
- Strict rules
- Dull anything

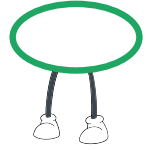
I Need Help with

- Organizing time and materials
- Being too optimistic
- Being too gullible
- Being too accepting
- Emotionally flying all over the place
- Not exaggerating
- Planning head
- Focusing and remembering





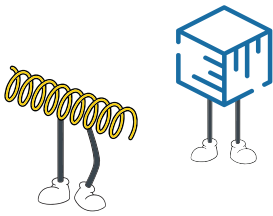
The Real YOU Report



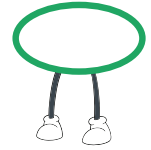
GRADE 4–8

Good News	Bad News
Charming	Can be phony and cunning
Entertaining storytellers	Beware of minnows that suddenly grow into whales as the story progresses
Flexible	Too loose to contain—mercurial
Positive and optimistic	Unrealistic dreamer
Friendly	Self-serving, using popularity to get what they want
Enthusiastic volunteer	Uncommitted, unreliable—drops the ball
Creative ideas	No focus or follow through
Delightful	More fluff than substance
Fun-loving	Shallow and foolish
Spontaneous	Impulsive and forgetful
Unique	Nonconforming
Excellent communication skills	Nonstop talking

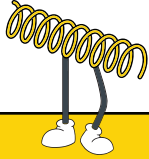
Perky Promoter Parent: Going to school is your child’s main job. Here is some helpful information to know. Decide what key points to share and discuss with your Promoter child so that they understand themselves to a greater degree and know you understand them also. Sharing this information with your Perky Promoter’s teacher could be helpful to both student and teacher.



The Real YOU Report



GRADE 4–8



PERKY PROMOTER

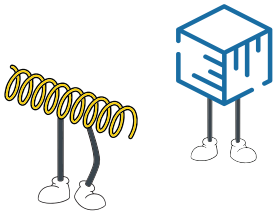
Public school is a structured environment for this unstructured child. Find situations to let them learn their way when learning takes place at home. Allow them as much freedom as possible with assignment completions. Yes, they still have to complete correctly and timely all the online work or packets or whatever curriculum the school is sending them but try to let this student have a say in how this gets done. **Freedom and winging it are two of this child’s favorite things.** That does not occur often in public school. Of the four personality types, the public school system classroom structure fits this student’s energy and needs the least. Help your student fit into the school environment. Understand that their relationships at school are usually their motivators.

Learns Best

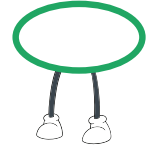
This is a high-energy articulate student. Good at presenting a convincing argument for both parents and teachers. This is not a sit in your seat quietly for long periods of time student. **Moving and talking is their MO.** Neither of these behaviors works well in the typical classroom. Multisensory experiences work for this student. Touching, moving, taking apart, recreating, inventing, maneuvering, and observing how things work is good for this student. Promoters learn best when it involves interaction, brainstorming, and objects. This student learns all over the place just like they experience life. **Can multitask.** Have an idea a minute. Focusing can be a problem. Promoters are usually quick learners. They often do not see the need to go too deep into a subject unless it piques their interest. They enjoy distractions and can be the creator of some. Their effervescent energy is not always appreciated by the teacher. No one way to learn things for this animated, active student. Listening/auditory is not usually a highly reported learning modality for this type student.

Learning Space

They need space for spreading out. Clutter is not a bad thing to them. Organized chaos is a form of a system for Promoters. Space in most homes is limited. Do your best to meet this child’s need for fluidity with a bright and cheery learning space. This child will want to do schoolwork when the mood strikes, which may not be convenient for the family. They will want to do it in a nonconventional place and usually with music or other distractions. These are quick-study kids. Going deep often seems boring. Manage their energy. Think out of the box with your student. This highly creative child will have ideas. Ask their opinion and have fun creating an environment that gets the work completed on time.



The Real YOU Report



GRADE 4–8

Challenges and Tips

Challenge: This child bores easily so rows and rows of repetition are going to be a challenge.

Tips: Let them break down the work into manageable sections themselves, with everyone in agreement on what time the page or pages will be done. Possibly have your student draw up a contract and sign it. Make learning as fun and interactive as possible for this student.

Challenge: Organization of materials. If they are in school full time, then bringing home all the materials they need to complete homework projects can be a problem. Schooling from home should help this challenge a bit. With this child, you are constantly teaching organization.

Tips: This child can distract, forget, or misplace more than you would like. Early in the school year if in school full time, work out a system with the teacher or teachers so you are in the loop. If the child is older, talk about this and ask them how they are going to manage this part of their traits. Make it clear *I forget* or *lost it* does not work as an excuse with this family. Figure it out with a plan.

Challenge: When at school, recess or the break between classes really is one of Promoters' most favorite times of the school day. This is a social child. The relationship part of school is one of their favorite things. Friends, fun, being a free spirit is not conducive to the typical classroom, thus their love of recess or breaks. Their charisma, lightheartedness, and bright shining sparkle is able to be unleashed outside the classroom.

Tips: Homework or distance/virtual learning is predominately a solo activity. Talk about this with your student. Figure out breaks and family interaction while still meeting the deadline for the work to be completed. Long periods of sitting still for schoolwork probably will not work for this child.

Challenge: This is a relationship-oriented child. Much of the school day work schedule is task. Often their progress report comments include "Talks too much." A verbal relationship-oriented child in a tasking environment has to exercise a great deal of discipline in the "at school classroom environment."

Tip: The school doesn't always affirm this student for their curious, quick mind. Acknowledge that you know this about them and affirm your Promoter child when they make progress fitting into a system that often does not generally fit them. Of course, you do not use it as an excuse. You just help them manage the school environment better. Homework or learning from home gives this student more freedom and options.

The Perky Promoter will bring joy and energetic fun to your family. Laugh with this ball-of-fun kid!

In The Real YOU . . . Making Sense of Relationships, your Perky Promoter is covered on pages 117–126 and pages 151–164.