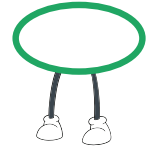
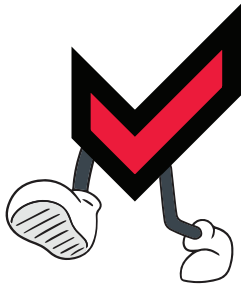


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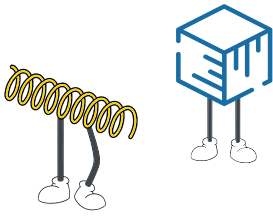
TEEN

Powerful Producer

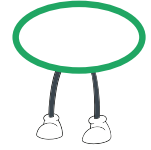


Powerful Producers are in forward motion to accomplish whatever their decisive minds have decided they want to conquer. Determination, will of iron, preserving, confidence is core to this child. They are about results and have the energy to continually be moving swiftly toward the goal. Decisive and liking to be in control, they have a mind of their own. Having lots of projects and activities suits them well. Probably showed signs of independence early in childhood. This independent child will lead themselves and probably others as they grow older.





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What's Great about Powerful Producer ME

- I plan ahead
- I make decisions quickly with confidence
- I can make things happen
- Good in emergencies
- I can be the leader
- Get results
- I don't give up
- I set goals
- If at first I don't succeed, I try again by reworking the plan
- Convincing
- I am bold

Powerful Producer Parent: You might suggest that your teen print out this list as a reminder of how many great attributes they possess. Pass it round. Families communicate and relate better when they understand each other.

Things Grown-ups Need to Know

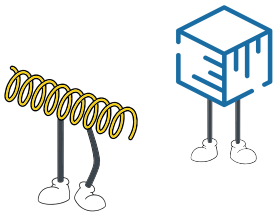
For **Emotional Growth** I need:

- Respect for my results
- Credit for my talents and abilities
- Freedom to learn on my own
- Observing me progress
- Approval for my accomplishments
- Trust that I will try my hardest
- Understanding for my high standards for myself and others

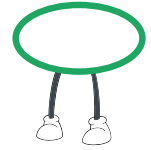
What Motivates ME: Deciding, making it happen, finishing, and winning.

What Matters to ME: Making good things happen. Changing bad things to good. Leading projects that help people.

What Makes a Difference to ME: Independence, control, people doing their job well. Support and understanding of my drive to achieve.



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TEEN

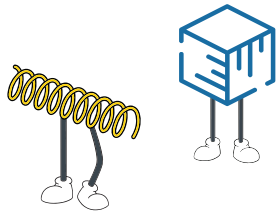
Fears

- Looking dumb or stupid
- Not doing well in school
- Not getting things right
- Not winning at competitions
- People who don't cooperate
- People who do a bad job
- No freedom to do my plan
- Being bossed around

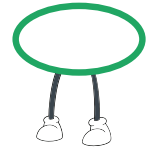
I Need Help with

- Letting go of control
- Wanting things done my way all the time
- Needing to always be right
- Valuing people for who they are not what they can do.
- Compassion for myself and others
- Patience
- Being nonjudgmental

Powerful Producer Parent: The Powerful Producer's main job for now is schooling. Here is some helpful information for you to know. Decide what key points to share and discuss with your Producer student so that they understand themselves to a greater degree and know you understand them also. Your Powerful Producers will usually not be a challenge in the getting-school-work-completed department. They will work to their best abilities, if they are interested in the subject. Deciding a subject or class is not important can be a challenge. Although they might be considered bossy and opinionated, the challenge might be about control and demeanor versus schoolwork—unless something else has caused them to rebel. Find out what it is and address it with understanding.



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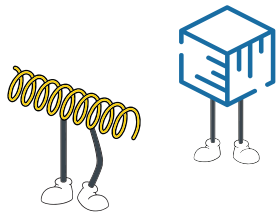


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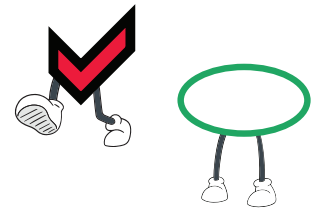
Teen Producers	
Good News	Bad News
Respected	Holds peers at arm's length
High profile	Selfish
Accomplished	Uses people to get places
Self-assured	Pompous/covers self-doubt
Dynamic	Callous/cold
Driven	Calculating
Forceful	Lacks people skills
Competitive	Win at all costs
Capable	Takes on too much
Type-A	Intense
Inventive	Ruthless
Competent	Intolerant
Leader/take charge	Controlling/challenge authority



In *The Real YOU . . . Making Sense of Relationships*, your Powerful Producer teen is covered on pages 134-142 and pages 151-164.



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Powerful Producer

The competitive part of school sparks this student's bent toward achievement, competition, and winning. Exploration and discovery are key for this student. Charting their own course is important to this child who likes to be in charge. If this student is interested and determined to conquer a subject, there will be no stopping them. Most Producers report that listening or auditory learning is the way they learn least. **Listening to long-winded, verbal teaching or lectures are too passive for this active student.** Help them be aware of this. Taking notes seems to help most Producers with auditory instruction.

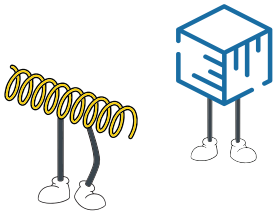
Learns Best

This child moves in forward motion with determination. They like going straight for the target or goal. Finishing fast and preferable first in most things they do is important. The learning process most Producers favor is experiential learning with adventure. **Getting out and doing is learning in harmony with this student's true self.** Though not usually their favorite learning modality, most Producers report reading/writing are also ways they learn.

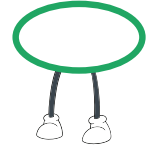
Learning Space

Give this student a designated space that they can make their own. As much room as possible. If not a small room then at least a corner would match with their needs and energy. **Ownership and independence are important here.** If you ask this student what they need, they will tell you. Work with them on making the world they need happen. They need to know you understand them.





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Challenges and Tips

Challenge: Control. If they chose to do the homework, count your blessings. It probably will be done very well. If they disagree with the assignment in any way, you will have a control issue. This is an opinionated student. **Things can be black or white, but no shades of gray.** Also usually not afraid to confront.

Tips: Listen intently for where the conflict or feeling of loss of control is coming from. Identify the problem. Understand their opinions and need for control but remind them that school is their job and sometimes you can't do exactly what you want at your job. This powerful student needs to understand compromise and compliance. Give them as much independence, options, and choices as the situation allows to successfully solve this themselves. Remember, you are the parent, and the school work must get done.

Challenge: Taking on too much. This happens more often as the student ages. This child can handle a lot and likes the challenge. **They like being human doings**—they rarely get overwhelmed.

Tips: If your Producer student is overwhelmed, you need to step in and help them pace out the work in a way that they can accomplish everything that is immediately vital. Supplemental things might have to go on a to do later list. **Helping this child to not overextend will often be on your parenting to do list.**

Challenge: Doing it their way. This is not a shrinking violet child. Driven, determined, and stubbornly bold are part of this child's nature. **Producers have natural leadership tendencies.** Independence starts early with a forceful and confident, "I can do it myself!"

Tips: Knowing this child's nature is key here. Start early in being their ally, helping them get where they want to go, safely, in a timely manner, kindly, and with the appropriate guidelines in place.

Challenge: Being right is powerful for this child. If there is disagreement, they will tap in and use all their many gifts and talents to prove the other person wrong. Power struggles don't frighten this student. **They can challenge authority. Come from a place of understanding versus force.**

Tips: You are the adult with the life experience. You understand life is rarely black or white. Guiding instead of forcing will work better. Your Producer will dig in and not budge if they feel unheard. Make the student know they are heard. **This is a logical child. Lay out the logic and reasoning.** Look for ways to negotiate and compromise. Remember, understanding and love always win.

This task-oriented powerful teen can and wants to produce results. Your Producer will be easier to raise when you can find the balance and trust you need to support them. Understanding and communicating trust in this child's capabilities will go a long way. If trust is broken, use logical consequences to work your way back to trust. Powerful Producers are more focused on doing instead of just being with no plan or goals. Create playful noncompetitive situations with this determined, straightforward child. This child takes themselves and life seriously. Teach them to play.